KSR COLLEGE OF EDUCATION STUDENTS' SATISFACTORY SURVEY (SSS) 2020-2021

In the academic year 2020-21, KSR College of Education undertook the crucial task of conducting a comprehensive Students' Satisfactory Survey (SSS) to gauge the effectiveness of its various facilities and services. This survey, deemed essential for academic institutions, aimed to glean insights into students' opinions regarding the efficiency of amenities and their expectations for improvements. Both postgraduate and undergraduate students were involved in the survey, ensuring a holistic understanding of the college's performance.

To initiate the survey process, the college identified the difficulties and expectations of its student body across different areas. This involved meticulous planning and development of a detailed questionnaire covering a wide range of aspects related to college facilities and services. The questionnaire underwent validation by experts to ensure its content validity and relevance to the survey objectives. Once validated, students were asked to rate the facilities on a five-point scale ranging from Excellent to Poor, providing a nuanced understanding of their satisfaction levels.

The analysis of the survey results revealed valuable insights into various categories of facilities and services provided by the college. In terms of basic facilities, such as classrooms, safety measures, banking, health care, and recreation, students expressed a high level of satisfaction, with satisfaction rates ranging from 70% to 84%. However, there were areas for improvement identified, particularly in hostel facilities, where only 34% of students reported satisfaction.

Physical facilities, including the educational environment, playground, cleanliness, library, and cafeteria, received favourable responses from students, with satisfaction rates exceeding 74%. Notably, restroom facilities garnered a high satisfaction rate of 93%, indicating the college's success in providing essential amenities.

Teaching facilities emerged as a significant area of strength for the college, with students expressing satisfaction with aspects such as books availability, teacher encouragement,

curriculum/syllabus, and mentoring. The high satisfaction rates, ranging from 80% to 92%, underscored the college's commitment to providing quality education and support to its students.

Learning facilities, such as ICT-enabled classrooms, educational tours, seminars/workshops, and evaluation methods, also received above-average satisfaction scores, reflecting the college's efforts to enhance the teaching-learning experience. Additionally, students appreciated co-curricular activities, outreach programs, and placement initiatives, indicating a well-rounded approach to holistic development.

Identified strengths of the college included its conducive environment, safety measures, teaching quality, co-curricular activities, curriculum design, mentoring, and provision of drinking water. These strengths not only contribute to student satisfaction but also reflect the college's commitment to excellence in education.

Overall, the survey results indicated a high level of satisfaction among students, with over 80% expressing contentment with the services provided by the college. However, the survey also highlighted areas for improvement, particularly in hostel facilities and certain aspects of learning facilities. With the implementation of improvement actions identified in the survey, the college anticipates further enhancing student satisfaction and overall academic quality in the coming years.

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