



KSR COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to Tamil Nadu Teachers Education University,

Accredited with 'B' Grade by NAAC

K.S.R Kalvi Nagar, Tiruchengode-637 215, Namakkal District, Tamil Nadu.

Dr. P. Suresh Prabu

Principal

TWO-YEAR B.Ed. DEGREE PROGRAMME (SEMESTER PATTERN UNDER CBCS)

GENERAL OBJECTIVES OF THE PROGRAMME:

The overall objective of the M.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education. Programme Outcomes After completion of this Programme, the Prospective teacher educators will be able to develop:

GENERAL OUTCOMES OF THE PROGRAMME:

- Analytical and reasoning skills
- Team work and leadership quality
- Critical thinking and problem-solving ability
- Scientific reasoning and research competencies
- Digital literacy and communication skills
- Self-directed and life-long learning.

Specific outcomes of the Programme :

1. To produce qualified and competent teachers and teacher educators
2. To provide knowledge on historical, philosophical and sociological foundation of educational practices
3. To provide training to become educational psychologists and counselors
4. To provide opportunities to critically examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, resources needed, and issues and problems related to teacher preparation
5. To give training to design and develop curriculum, syllabus, textbooks and preparation of other instructional materials

P. Suresh Prabu

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6. To provide input on various methods of research, select/develop research tools, apply appropriate statistical techniques to analyse the data and infer results
7. To motivate to learn and use sound principles and techniques in the learner- centred instructional process
8. To encourage actively participate in educational measurement and evaluation processes
9. To produce educational planners, administrators, managers, supervisors, researchers, and other educational experts
10. To develop skills to identify and solve the educational problems at national and international level
11. To critically examine the role and functions of various agencies including the regulatory bodies in enhancing the quality of teacher education
12. To make to understand education as a discipline of study
13. To motivate to use the information and communication technologies (ICTs) in the teaching-learning process
14. To enable to realize the importance of early childhood care and education
15. To examine the status and issues related to women and the role of education to address the issues
16. To know the importance of special and inclusive education, and legislative measures to deal with education of children with diverse needs
17. To prepare to carryout field internship, practical and dissertation works

SEMESTER I

COURSE OUTCOME

1. EDUCATIONAL PSYCHOLOGY:

1. Acquire knowledge about various methods of psychology
2. Gain knowledge about the concept of learning and its related theories
3. Get to know about motivation and its influence on human behaviour
4. Acquire knowledge about concepts of intelligence and creativity
5. Familiarize with the concepts and theories of personality


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2. CONTEMPORARY INDIA AND EDUCATION:

1. Identify aims of education and types of education.
2. Explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity
3. Interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
4. Infer about the Language policies during Pre-independent and Post-independent India.
5. Summarize about equality in constitutional provisions and elimination of social inequalities through education.

3. TEACHING AND LEARNING


1. Generalize the Principles of Language across the Curriculum
2. Practice Language proficiency skills.
3. Distinguish the models of curriculum integration.
4. Summarize the theories of language learning.
5. Interpret the language related issues.

4. LANGUAGE ACROSS THE CURRICULUM

1. Generalize the principles of language across the curriculum
2. Practice language proficiency skills.
3. apprehend the models of curriculum integration.
4. Summarize the theories of language learning.
5. Interpret the language related issues.

PEDAGOGY OF ENGLISH

1. analyze the aims and objectives of teaching of English.
2. practice micro teaching skills in the class.
3. write model lesson plans for teaching a prose and a poetry.
4. handle various methods of teaching English.
5. analyse the different use of Mass Media in classroom instruction.


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PEDAGOGY OF MATHEMATICS

1. understand the aims, objectives, need and significance of teaching Mathematics.
2. develop appropriate Micro Teaching Skills in Macro teaching.
3. prepare a Lesson Plan to teach Mathematics.
4. analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.
5. utilize ICT skills for teaching Mathematics.

PEDAGOGY OF PHYSICAL SCIENCE


1. examine the need and significance of teaching Physical Science
2. formulate the instructional objectives of a lesson.
3. practise the microteaching skills in Physical Science.
4. interprets various methods of teaching Physical Science.
5. analyse and use the resources for teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE

1. examine the Aims and Objectives of pedagogy of economics.
2. discuss the ways of planning for instruction.
3. analyse the importance of teaching skills.
4. construct a lesson plan for teaching economics.
5. use the resources for teaching economics.

PEDAGOGY OF COMPUTER SCIENCE

1. Explain the aims and objectives of teaching Computer Science.
2. Select and use appropriate teaching skills in their teaching.
3. Write lesson plans and unit plans on their own.
4. Develop programmed instruction for the lessons in Computer Science.
5. Explain the various instructional media to be used in teaching Computer Science.


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PEDAGOGY OF HISTORY

1. Describe the need and importance of Teaching History.
2. Demonstrate the various Teaching skills.
3. Prepare a Lesson Plan.
4. Handle various Methods of Teaching History.
5. Utilize various instructional media in Teaching History.

PEDAGOGY OF GEOGRAPHY


1. Describe the need and importance of Teaching Geography.
2. Demonstrate the various Teaching skills.
3. Prepare a Lesson Plan.
4. Handle various Methods of Teaching Geography.
5. Utilize various instructional media in Teaching Geography

PEDAGOGY OF ECONOMICS

1. Examine the Aims and Objectives of pedagogy of economics.
2. Discuss the ways of planning for instruction.
3. Analyze the importance of teaching skills.
4. Construct a lesson plan for teaching economics.
5. Use the resources for teaching economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY

1. Analyze the aims and objectives of teaching of Commerce.
2. Practice micro teaching skills in the class.
3. Write model lesson plans for teaching Commerce and Social Science.
4. Handle various methods of teaching Commerce and Social Science
5. Analyse the different use of Mass Media in classroom instruction.


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PEDAGOGY OF HOME SCIENCE

1. Explain the aims and objectives of teaching Home Science.
2. Demonstrate different types of micro teaching skills in Home Science.
3. Write a Lesson Plan on Home Science.
4. Describe the various learner centered methods of instruction.
5. Utilize different e-resources for Teaching Home Resource.

PEDAGOGY OF SOCIAL SCIENCE

1. Explain the aims and objectives of teaching social science.
2. Demonstrate the micro teaching skills.
3. Realize the macro teaching skills
4. Identify the different methods in teaching social Science.
5. Generalize the various ICT resources in teaching social science.


SEMESTER -II

UNDERSTANDING DISCIPLINES AND SUBJECTS COURSE OBJECTIVES

1. Describe the role of disciplines and subjects in school curriculum.
2. Explain the development of curriculum with social, political and intellectual contexts.
3. Discuss the paradigm shift in selection of content.
4. Analyze the advantages of learner centered curriculum.
5. Explain the aspects of life-oriented curriculum.

ASSESSMENT FOR LEARNING COURSE OBJECTIVES

1. Gain knowledge of judging and scoring of student performance.
2. Know the principles of assessment practices.
3. Differentiate between the types of assessment.
4. Point out the key issues in classroom assessment.
5. Understand how assessment can be possible in inclusive settings.


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ENVIRONMENTAL EDUCATION COURSE OBJECTIVES

1. Understand the need for environmental education.
2. Name the natural resources and its associated problems.
3. Identify the different types of pollution, its impact and management of pollution.
4. Appreciate the policies and programmes initiated to protect the environment.
5. Analyze the environmental education curriculum.

SCHOOL MANAGEMENT AND ADMINISTRATION COURSE OBJECTIVES


1. Explain the characteristics of various forms of school management.
2. Describe the different management approaches in school management and administration.
3. Demonstrate the salient aspects of various theories of educational administration.
4. Spell out the role of a Headmaster and Headmistress in school management.
5. Appreciate the role of different agencies that provide financial support for education.

PEDAGOGY OF ENGLISH

1. Analyze the concept of pedagogy, andragogy and heutagogy.
2. Practice Carl Roger's Non- directive model in a new learning situation
3. Practice activity- based Instruction concept like Role play, simulation, gaming and prioritizing.
4. Analyze different types of Educational Resources in Classroom learning. Set achievement test and evaluate English based instruction.

PEDAGOGY OF MATHEMATICS

1. Explain the concept of critical Pedagogy.
2. Adopt various teaching Models in teaching Mathematics.
3. Demonstrate Activity Based Instruction and Group Controlled Instruction.
4. Develop the various Educational Resources for teaching and learning Mathematics.
5. Analyze the difference between Assessment and Evaluation.


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PEDAGOGY OF PHYSICAL SCIENCE

1. Examine the importance of Critical Pedagogy.
2. Appreciate the various models of teaching.
3. Practice Activity Based Instruction in teaching Physical Science.
4. Analyze and use the resources for teaching Physical Science.
5. Handle various types of evaluation in teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE


1. Examine the importance of Critical Pedagogy.
2. Appreciate the various models of teaching.
3. Practice Activity Based Instruction in teaching of biological science.
4. Analyze and use the resources for teaching biological science.
5. Handle various types of evaluation in teaching biological science.

PEDAGOGY OF COMPUTER SCIENCE

1. Analyze the concept of Pedagogy, Andragogy and Heutagogy.
2. Demonstrate Carl Roger's Non- directive model in a new learning situation.
3. Practice activity-based Instruction concept like Role play, simulation, gaming and prioritising.
4. Analyze different types of Educational Resources in Classroom learning.
5. Construct an achievement test and evaluate computer-based instruction.

PEDAGOGY OF HISTORY

1. Explain the Paradigm shift.
2. Demonstrate the various teaching models.
3. Identify activity based and group-controlled instruction.
4. Establish various resource centres in teaching History.
5. Generalize multiple assessment tools in teaching and learning.


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PEDAGOGY OF GEOGRAPHY

1. Explain the Paradigm shift from Pedagogy to Andragogy to Heutagogy.
2. Demonstrate the various teaching models.
3. Identify activity based and group-controlled instruction.
4. Analyze various resource centers in teaching Geography.
5. Demonstrate multiple assessment tools in teaching and learning.

PEDAGOGY OF ECONOMICS


1. Examine the importance of Critical Pedagogy.
2. Appreciate the various models of teaching.
3. Practice Activity Based Instruction in teaching of Economics
4. Analyze and use the resources for teaching Economics.
5. Demonstrate various types of evaluation in teaching Economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY

1. Examine the importance of Critical Pedagogy.
2. Appreciate the various models of teaching.
3. Practice Activity Based Instruction in teaching of Commerce and Accountancy.
4. Analyze and use the resources for teaching Commerce and Accountancy.
5. Demonstrate various types of evaluation in teaching Commerce and Accountancy.

PEDAGOGY OF HOME SCIENCE

1. Examine the importance of Pedagogical analysis.
2. Analyze the various models of teaching.
3. Practice Activity Based Instruction in teaching of HomeScience.
4. Analyze and use the resources for teaching HomeScience.
5. Demonstrate various types of evaluation in teaching Home Science.


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PEDAGOGY OF SOCIAL SCIENCE

1. Explain the Paradigm shift.
2. Demonstrate the various teaching models.
3. Identify activity based and group-controlled instructions.
4. Establish various resource centres in teaching Social Science.
5. Generalize multiple assessment tools in teaching and learning.

SEMESTER -III

EPC11 (1): READING AND REFLECTING ON TEXTS

1. To enhance their capacities as readers and writers by becoming participants in the process of reading.
2. To read diverse texts/books and learn to think together.
3. To use their reading and writing skills for effective preparation for the other courses.

EPC11 (2): DRAMA AND ARTS IN EDUCATION

1. To use the techniques of art, music and drama for enhancing teaching and learning.
2. To use art, music and drama for enhancing one's self, expression and creativity.
3. To identify and recognize the experts in art, music and drama in the community and involve them for enhancing of teaching-learning process.

EPC 11 (3): CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

1. To teach effectively in a "technology enhanced classroom" (previously referred to as "smart classroom").
2. To achieve knowledge-comprehension, practice skills and presentation skills in ICT.



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EPC 11 (4): UNDERSTANDING THE SELF

1. To develop sensibilities, dispositions and skills that will help them in facilitating their personal growth and students.
2. To develop social-relational sensitivity and effective communication skill such as listening and observing.
3. To develop a holistic and integrated understanding of the human self and personalities.

SEMESTER -IV

GENDER, SCHOOL AND SOCIETY


1. Discuss the reasons for gender inequalities
2. Analyze the gender role and responsibilities in schools
3. Integrate gender roles in School and curriculum.
4. Debate on preventive measures of Sexual Abuse and Violence
5. explain about the Gender equalities and role of mass media

KNOWLEDGE AND CURRICULUM

1. Recognize the types, categories of knowledge.
2. Generalize the Principles of Curriculum Development.
3. Compare the various Curriculum design and organization of Curriculum.
4. Determine the various models of Curriculum.
5. Summarize the Evaluation Phases.

CREATING AN INCLUSIVE SCHOOL

1. Explain Various Education programmes for CWSN.
2. Analyze the different Barriers to Inclusive Education.
3. Examines the strategies to build inclusive learning environment in School.
4. Demonstrates the importance of curriculum adaptation.
5. Interprets the common issues and challenges in management of inclusive classroom.


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YOGA, HEALTH AND PHYSICAL EDUCATION

1. Apply the aims and objective of yoga in real life situation.
2. Analyze the scope of health education and methods of impart health education in schools.
3. Infer ideas about the different cause and symptoms of different communicable diseases.
4. Analyze the scope, need and importance of physical education.
5. Distinguish between intramural and extramural competitions

VALUES AND PEACE EDUCATION

1. Examine the need and importance of value education
2. Discuss the ways of fostering values in children.
3. Analyze the importance of peace education.
4. Construct the culture of developing peace education.
5. Use the approaches of value inculcation in children.

HUMAN RIGHTS EDUCATION

1. Identify the concept of human rights and list out the components.
2. Summarize the duties and responsibilities and explain the Harmony and Conflict.
3. Discriminate the various issues related to status of women and compare the Indian and Western countries.
4. Relies the societal Problem and apply the knowledge RTE & POSCO Act.
5. Summarize the problems of enforcement of human rights in India.

COMMUNITY ENGAGEMENT THROUGH WORK EDUCATION

1. Understand the concept of work and dignity of human labour.
2. Examine the basic tenets of Nai Talim.
3. Analyze the various aspects of NCF (2005) and NCFTE (2010).
4. Explore various theories of community engagement.
5. Engage themselves with various social activities of plant sapling, rain-water harvesting, rural and urban hygiene and health services



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