



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	KSR COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.P.Suresh Prabu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288274741
Mobile no.	9952133900
Registered Email	ksreducation@gmail.com
Alternate Email	ksreducationiqac@gmail.com
Address	KSR Kalvi Nagar, Thokkavadi
City/Town	Tiruchengode
State/UT	Tamil Nadu
Pincode	637215
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	B.JAI GANESH

Phone no/Alternate Phone no.	04288274741
Mobile no.	9942088920
Registered Email	psprabu23@gmail.com
Alternate Email	jaiganeshbulla@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Yearly-Status-Report-2018-2019.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Yearly-Status-Report-2018-2019.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2019-2020.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2019-2020.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2012	15-Sep-2012	14-Sep-2017

### 6. Date of Establishment of IQAC

21-Aug-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR Work Plan Meeting	19-Aug-2019 1	10
IQAC Review Meeting	11-Apr-2020 1	12
IQAC Meeting	16-Jul-2019 1	12
club activity	20-Nov-2019 1	175

National level workshop	21-Dec-2019 1	212
Training for supporting staffs	19-Jul-2019 1	4

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and learning process. The IQAC regulates the arrangements for conducting seminars, workshops Through the

students feedback system mechanism, the IQAC improve the mode of curriculum delivery with technology support The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments IQAC plan to improve Library facilities. So we purchased more reference books for this academic year. The IQAC encourage the teaching learning process through online mode

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Increase Research Publication	Faculty Members are focused to increase research publications in ISSN Journals
Attempts were made to provide a cleaner and healthier environment in the college premises	Weeding and grass trimming has been done. Planting of new trees are planted to make the campus ecofriendly. Building has been cleaned and the campus declared plastic free.
Remedial Coaching Classes	Conducted for all type of learners like slow, average and above average learners.
College Website updating	Upgraded with more user friendly for easy access of the staff and students.
Student satisfaction survey report will be utilized for policy making and implement new plants to help students	Action taken from the previous years students feed back survey 1. Question Bank Preparation for students support. 2. More Students Centric Lectures may encourage for Quality Enhancement
To train students for competitive exams	Our college Alumni were invited to conduct class regarding competitive examinations
Digital Initiatives	Online Educational Resources was created and shared with student teachers. Also online classes were conducted due to COVID19

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional	Yes

<b>data submitted to AISHE:</b>	
Year of Submission	2020
Date of Submission	01-Feb-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

KSR College of Education has the mechanism for delivery and document the curriculum set by the University to achieve the educational, social and cultural needs. It execute the curriculum completion in time, the prepares an Academic calendar very scrupulously and uploads it on the website before the academic year commences. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the teachers. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year. Our college provide the distinctive learning environment and skills, for understanding of self and others, to solve personal and social problems. The Institution focuses on developing new paradigms and inculcating national values for holistic development of students, by providing conducive ambience for promoting quality education. Our institute has well qualified, dedicated and experienced faculty members. teaching, learning and skill development activities were scheduled according to the Academic calendar provided by the TNTEU. The institute has well qualified and dedicated and experienced faculty. The mentorship, tutorials and practicals are given to the students. The Vision, Mission and Main objective of the college is to provide physical, mental, emotional and ethical integration of an individual in order to evolving a complete human being. This is communicated to the students and staff by providing a back ground in humanities and social sciences as essential to retain a human touch so as to mellow down the harshness of a mechanical world with a view to develop pride in the college ethos. The college by providing comprehensive value-based education focuses at developing a socially acceptable human having the virtues of diligence, labour, simple living and high thinking. Objectives of the Institution are to promote moral responsibility. o To foster intellectual ideas. o To cultivate life skill among them. o To produce excellence teachers for the nation. o To develop creative & innovative teachers. o The institution has translated into academic programme, research, and academic activities using innovative ideas of faculty members.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
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**No Data Entered/Not Applicable !!!**

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	<b>Nil</b>	<b>Nil</b>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
<b>MEd</b>	<b>School Internship</b>	<b>87</b>

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained
<b>Feedback System Students' Feedback: For the academic year 2019-2020,</b>

students' feedback is sought from students and about the curriculum teaching learning process. Feedback analysis report: • The analysis students' feedback clearly depicts that they are well satisfied with curriculum development and revision. • The students highly appreciate academic related infrastructural facilities such as library, laboratory, playground and other facilities. • It is observed from the students' that few of them expressed the need of more ICT facilities. Teachers Feedback: Feedback on various aspects of curriculum is sought from the faculty members in the college. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus, Programme Outcomes, involvement of the field experts while designing syllabus, focus on necessary technical/ teaching skills, enlisting authors of books, focus on flexible curriculum based on current trends, updated courses etc. Feedback analysis report: • The analysis of the teacher feedback reflects the adequacy and availability of teaching-learning facilities. • The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the content according to the societal needs. • Various suggestions relating to modifications in the curricular content are noted for further necessary action. Parents Feedback: Feedback obtained from the parents is considered vital for the development of any educational institution. Parents' feedback is taken from parents about the curriculum and the institution for the year 2019 to 2020. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. Feedback analysis report • The feedback analysis reports that from the parent feedback depicts their satisfaction towards the curricular and non-curricular activities rendered by the University. • From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study. • It is observed that they have expressed that their expectations towards the institution have been met, especially from the employability point of view. Alumni Feedback: The contribution of alumni to the activities of the College is substantial, especially in the development of the curriculum. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Feedback analysis report The College provides the necessary infrastructure and learning resources for the student community. This has been clearly reflected by the respondent. The College has an active alumni association which is in close co-operation with the College administration. The College has very active and have participated with great enthusiasm in all extra-curricular activities which are essential in building the personality of a student apart from instilling in them a sense of responsibility and accountability to the society and nation at large.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MEd	Education	50	55
BEd	Teacher Education	200	209



[View File](#)**2.2 - Catering to Student Diversity****2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	
2019	200	50	19	7	

**2.3 - Teaching - Learning Process****2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
26	25	2	2	Nil	

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)**2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)**

YES, KSR College of Education has active mentoring system. Mentors play the role of guide, counsellor to the mentee. They support them to develop skills and enhancing abilities of mentee through observation, assessment evaluation. Student mentoring system is successfully followed every year. Personal guidance's are serving to them at every moment. Notwithstanding the Covid-19 Pandemic Lockdown since March 2020, student mentoring system was facilitated and continued online quietly and successfully. Academic counselling is available for all students. In the Tutorial Classes, the smaller groups of students to help them in resolving their curricular and other academic needs. In the classes, the students can discuss their academic and discipline related problems without any pressure. A Grievance Redressal Cell has been set up for listening and execution of complaints. A Placement cell has been established to provide placement opportunity to B.Ed. and M.Ed. students. Curricular and cultural events are organised. Periodical Seminars and workshops are conducted for B.Ed. and M.Ed. students. Advanced learning systems like facilitated with well-equipped library providing latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular and co-curricular activities encourage participative learning approach. The various activities like quizzes, seminars, exhibitions, club activity etc., are conducted for advanced learners to motivate them to excel in all the fields. For slow learners Tutorial Classes are significantly valuable for slow learners. The mentor-mentee relationship facilitates open and free discussion on broader academic matters. College library, organizing seminars or conferences, educational field trips or any other curricular activities. Various activities like guidance, moral support, based on syllabus, mentoring helps the mentee. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and activities which helps to reconstruct the activity and conduct it in new way. It has improved students' confidence, communication and listening skills. Every week periodical test has been conducted for them. The Mentors are appointed to analyse the slow learner's difficulties. They provide them special care for learning situation. Students are guided through remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
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250	26	1
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## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
38	26	12	Nil	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2019	B.Jai Ganesh	Assistant Professor	Best Teacher
2019	Dr.P.Suresh prabu	Principal	Bharat Vidya Sh

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- enc
MEd	Nil	2020	28/09/2020	12/10/202
BEd	Nil	2020	28/09/2020	12/10/202

[View File](#)

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

• Based on the marks obtained in the tests, assignments, presenta seminars, internal marks are awarded for the candidates, it is a c evaluation. • The marks are split up as 10 marks for test, 5 mar assignments and 5 marks for Seminar. • The subject teacher concerne explicitly clear to the students the internal and external evaluatio such as, unit tests, half portion tests, full portion tests, m examinations, University examinations, assignments, Seminar and th allotment. • Parents are intimated of the progress of their warc conducting class test, monthly test, internal test, seminars and v submission of assignments, the teacher educators are able to discu students regarding their performance. • A team of faculties takes f internal and external subject experts including feedback of all faculties of campuses to define/review the course objectives, cor learning outcomes and assessment tools and put up the recommendat Internal mark assessment method was awarded on the basis of Unit Attendance Assignments. • In order to improve the performance of the the college follows the multiple tests, assignments seminars to the through online. • Low achievers are advised with proper guidanc counselling to improve their performance. • Assignments and test regularly conducted and students are given multiple opportunities t

their performance through online. • A variety of techniques methods unit test, half portion test, model test, etc. conducted to enrich knowledge through offline and online. • Individual attention has been given to slow learners.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

In this academic year 2019-2020 was started on August. The student council was elected democratically on this month. Bridge course was conducted for one week in which they were introduced to learn various life skills. During the session various events were organized in the college for the development of both the students and members skill. Students effectively visited and collected more books in book festival held at Erode VOC park on 09.09.20. The students were initiated into the origin, need and significance of conducting mini-teaching. We had conducted activity of Fresher's day in English, Physical science, Computer science and Mathematics club activities. English quiz programme, Water management, Art and craft, Yoga and meditation, Motivational programme, National sports day, Independence day, National science day, Christmas day, Teachers day, Youth awakening day, Diwali health day, Womens day, Ayutha pooja celebration, Creative Saturday, National workshop, One rupee kalvi thittam, Language laboratory, Psychology lab.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students\\_performance\\_2019-2020.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students_performance_2019-2020.pdf)

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BEd	Teacher Education	187	187
Nill	MEd	Teacher Education	35	35

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students\\_satisfactory\\_survey\\_2019-2020.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students_satisfactory_survey_2019-2020.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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**No Data Entered/Not Applicable !!!**

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
<b>No Data Entered/Not Applicable !!!</b>	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
<b>No Data Entered/Not Applicable !!!</b>			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
<b>No Data Entered/Not Applicable !!!</b>					

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	education	4	5.7

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
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Paper						
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						
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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Presented papers	5	15	3
<a href="#">View File</a>			

## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe partici a
Zonal level Sports and cultural meet	TNTEU and KSR College of Education	27	
District Level Sports and Cultural meet	TNTEU and KSR College of Education	26	
Creative Saturday	Students were exposed their talents.	9	
One day National level Workshop	IQAC and KSR College of Education	29	
World Science Day	Chief guest Dr.V.P. Devarajan	12	
Water Management Awareness	KSR educational Institutions At Founder Hall	29	
Computer science club	Mr.K.Vijay, Head and associate professor	11	
Food festival celebration	KSR College of Education	22	
English Club activity	Mr.R.Vignesh Ravichandran Assit prof Nandha Arts and Science College	14	
Book Festival	Erode VOC Park book festival 09-08-2019	12	

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat acti
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No Data Entered/Not Applicable !!!

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
25000	22300

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	
LibMan1.1 developed by Ramamurthy	Partially	1.0.146	

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10248	1574423	193	37224	10441	
Reference Books	1446	636124	46	46387	1492	
Journals	45	52708	2	1005	47	

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## 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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**No Data Entered/Not Applicable !!!**

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## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	60	1	1	1	0	4	4	4
Added	0	0	0	0	0	0	0	0
Total	60	1	1	1	0	4	4	4

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**40 MBPS/ GBPS**



## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
30	2987672	1.3	1261

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

To maintain and upkeep the infrastructure Institute facilities and e following activities are undertaken by college:-

- There is Stock Management Committee in every department, who maintains the stock register by verifying the items every year.
- Regular maintenance of Computer Laboratory equipments are done by Laboratory in charge.
- Regular cleaning of tanks, proper garbage disposal are done by college Employees.
- The provision in the college for trips undertaken by students under the of teachers, to understand man-nature interaction under environmental
- College campus maintenance is monitored through regular inspection all facilities and cleanliness of environment in men's and women's maintained through Hostel monitoring committee.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers and facilities including Wi-Fi and broadband. Updating of software is done by assistants.
- Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
- Regular maintenance of the water cooler water purifier is done by outsourcing agent.
- The maintenance of the room and stock verification of library books is done regularly by staff.
- All the new books and journals are kept in the new arrival a period of two weeks or till the arrival of next lot of new books or
- Because of the strict vigilance from library staff and the security the percentage of loss from the library is negligible.
- Furniture equipment are purchased on regular basis as per the requirements with Committee.
- There is regular stock verification process carried out library.
- Physical verification of the library stock is the process the accession register is tallied with the books in the library.
- verification provides opportunities to weed out long unused, very old of the books from the library.
- There is a Library advisory committee helps in guiding the library for effective services.
- The library meets at regular intervals for selection of books and other Library
- The files relevant to Library and Library services are well maintained labelled for easy access to any of the Library staff.
- A Sports Committee comprising of 2 faculty members from the Department of Physical Education 3 faculty members from other Departments holds monthly meetings maintenance of sports infrastructure.
- The College has a Sports Store with sports equipment for 30 sports.
- The College has a separate Block with ICT enabled, well-functioning and maintained classroom



tutorial rooms. • Floor in-charges on every floor of the Classroom help students with ICT related work and report to the full time Ca with respect to maintenance of the classrooms. Servicing of Class P Lenses and Filters is done annually.

<https://ksrcollegeofeducation.com/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Adi Dhiravidar Tribal Welfare Scheme	92
Financial Support from Other Sources		
a) National	Nill	Nill
b) International	Nill	Nill

[View File](#)

#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Bridge Course	09/08/2019	158	Self
Communication Enhancement	20/11/2019	147	Self
Yoga and Meditation	19/09/2019	129	Swamy Acharya Yoga center ,Tiruchen
Dental Camp	21/09/2019	111	KSR Dental Col
Language Lab and Communication lab	13/09/2019	98	KSR communicatio
TET Coaching	26/02/2020	184	Vetri Coaching,Tiruc
Dengue Awareness Programme	14/01/2020	130	Varapalayam vil
Blood Donation Camp	03/10/2019	118	Karumakoundan palaya

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				
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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	Nil

#### 5.2 - Student Progression

##### 5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
KSR COLLEGE OF ARTS AND SCIENCE FOR WOMEN TIRUCHENGODE	3	3	PARK VIEW ACADEMY CBSE, NAMAKKAL.	1

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##### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	1	B.Ed	Education	Kongu arts and Science College
2019	1	B.Ed	Education	Karpagam Academy of Higher Education
2019	1	B.Ed	Education	Bharathiyar university arts & Science college
2019	1	B.Ed	Education	Arignar Anna Government Arts College, Namakkal
2019	1	B.Ed	Education	Anna University madurai
2019	14	B.Ed	Education	KSR College of Arts and Science Tiruchengode

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##### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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##### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
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SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2020)	ZONAL LEVEL SPORTS MEET
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2020)	ZONAL LEVEL CULTURAL MEET
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2020)	DISTRICT LEVEL CULTURAL MEET
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU AND KSR COLLEGE OF EDUCATION(2020)	DISTRICT LEVEL SPORTS MEET

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We at KSR firm believer that Overall growth of students is possible we give student a platform to express themselves in their areas of other than academic front. We have totally 7 committees run and ma Student's coordinator and overall coordination is done by Cultural of the College. Various Committee are namely: Cultural committee Mo other committee activities. Plan and schedule cultural events for year. Communication Committee This committee responsible for deve updating and monitoring the section communications. Communication po social awareness. Technical Committee This committee responsible fo to validate and test the technical aspects of the cooperation, and e opportunities and project development. Women's welfare Committee committee established to enhance the understand of academic and non issues related women students. Especially: a) women empowerment moti secure feminine gender, Displine Committee This committee mainta discipline and dignity in and around the campus, to maintain rul regulations and create direction to give energy in positive manner. and redresal committee This committee created to deal the issues re fees collection, infrastructure related issues, academic oriented Placement committee This committee place a vital role in measuring manner and efficient placement process and coordinate the all the ed activities directed towards ensuring utmost satisfaction to the need for their placement. Library Committee This Library Committee revi recommends policies for the Library, with particular attention t collection budget and to the distribution of resources among acc divisions and units.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

## 5.4.2 - No. of enrolled Alumni:

185

## 5.4.3 - Alumni contribution during the year (in Rupees) :

0

## 5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Association was successfully organized on 09.02.2020 .The students presented a good cultural programme for the alumni party. Alumni were also invited share their experiences and given feedback to the institute for quality improvement. All the faculty members were present in the gathering to appreciate the success of their students and feel proud of the various achievements achieved by their students in well known in both private and government sectors. The students offered more to make the nation greenery as a token of love to our institution. Spots were arranged to all the participants.

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

## 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Two important interventions were made for decentralization and participative management. • In KSR Education Institution is completely decentralized working style towards staffs and students. • This enabled not only empowered the contractual faculty but also created sense of accountability of the members. • This encouraged the democratic opt of the spaces of the college and prevented clashes of events. • Open for student-teacher to give their opinion according to their idea for improvement of the curriculum design. • The main key parts of the institution are students and staff so no obstacle to think in their own way. • All concerned stakeholders are taken into consideration before arriving any decision. We do not just want to excel in education but put this into practice through teaching, research and service to all the areas. Our aim to:- • Study and help in solving critical educational issues. • Encourage and developing ideas and approaches in Teaching- Learning Process. • Adaptation and Excellence in all that we do. • Diversity of people and perspectives. • Relationships, accountability, collaboration and achievement. • New ideas, discoveries, discussions and dissemination of knowledge. • Innovation in teaching, technology and leadership. • The college emphasizes education with rich moral and sound values making them good citizens. • The college strives to develop professionalism, communication skills, leadership qualities, sound judgment, decision-making etc. in its students and staff.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

**6.2 - Strategy Development and Deployment**

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Curriculum	In our institution the admission procedure takes place

Development	<p>following the norms of the university (TNTEU) with the s of admission committee. Students who are eligible for M.Ed get admitted in the management seat. The library automated and digitalized. The staff and students visit library as often as possible for reference and for research. poor student-teachers avail the facility of book bank to books. • The practice teaching is a joint venture of the staff and mentor teachers. . • ICT based teaching learning of the best practices for the summative examinations conducted by the university. • Each mentor has a group of students whose overall development is continuously monitored by faculty and their problems are discussed. • The strong mechanism for faculty involving self-appraisal, feedback from students, stakeholders and Head of the institution help members to enhance their professional competency. • Curriculum Value-added Courses and Bridge Courses conducted by various departments are developed by college teachers in consultation with experts from the field. The curriculum also aims at nurturing responsible citizens with a sense of patriotism and a global perspective. In principle, education is a learning process to help learners explore their innate capacity and talents to develop their potential to improve and enhance sustainable their living environment. Our KSR College of Education provides complete facility to the PG student teacher to conduct dissertation work as per the university norms. The Faculty Committee is encouraged to explore avenues of research with reputed institutes. Each Guide has 4-7 student teacher and they for the dissertation discusses their doubt regarding topic. The complete guidelines are given to the students and they choose their title by their guide. The library has nearly 40 journals for the reference of the dissertation. There is a model examination and 5 unit tests to be conducted in a semester at the institution and at the end of year final Examination conducted by University, which is a centralized process by the University. ICT is used for evaluation of results. To enhance the rich collection of reference books in the library exhibitions were organized for teachers, students and researcher.</p>
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#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• To use ICT in the process of planning college-level activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails.</li> <li>• Important communications and policy decisions are conveyed to stakeholders through emails, WhatsApp and by displaying on college website.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• The college has Biometric attendance for teaching staff.</li> <li>• The college campus is equipped with Cameras installed at various places of need.</li> <li>• To sur on mobile by Principal, application is available and is available for surveillance on computer for college Authorities.</li> <li>• ICT has been introduced in the Administration.</li> </ul>

	work. • College staff uses smart phone with inbuilt s like Gmail and WhatsApp to communicate.
Finance and Accounts	• With the aim to produce immediate information in fi Accounts i.e. "Single Click Accounting", this sect College is partially e-governed. The college uses Tal for the transparent functioning of Accounts depart Transactions related to University payments, Provide Income Tax, and Professional Tax etc are performed
Student Admission and Support	• Student admission for the year 2019-2020 is par implemented online port so as to fulfill college v www.ksrcollegeofeducation. • As the admission process online, admission forms are also provided. Students printouts and required documents at respected coun Students can easily access information regarding R Regulations, Facilities for students, Support ser Placement activities as well as old question papers institution website
Examination	• Result displayed online for convenient acces

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional b for which membership fee provided
2020	Dr.P.Suresh Prabu	Empowering Society Through Holistic Approach in Higher Education	KSR College of Education
2020	Mrs.S.Sridevi	Empowering Society Through Holistic Approach in Higher Education	KSR College of Education

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	Promoting Student Mental Health: Issues and Supports	Nil	21/12/2019	21/12/2019	26
2020	Teaching Techniques and Teacher as an Actor	Nil	13/05/2020	13/05/2020	26



2020	Techno Pedagogy in Teacher Education	Nil	22/05/2020	22/05/2020	26
2020	Teacher Education	Nil	25/05/2020	25/05/2020	26

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Developing Skills for Teaching, Learning and Well-Being	15	22/06/2020	28/06/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	6	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF contribution for faculty members- In KSR Educational Institution provides free medical facilities. On Duty is given to faculty to support research participation and to attend the seminar and conferences. Cash Prize is awarded for teachers for their academic achievements. 18 days academic casual leave per year permitted. On festive occasions lunch provided. Hostel facilities are available to family in our campus, Bank with ATM facilities, post office, canteen facilities are also available. Maternity leave are provided to female faculties. Free bus facilities available for day scholar faculties.	Earned and maternity leave provided, free bus facilities and medical facilities available on festive occasions, lunch provided. Hostel facilities also available.	Medals and cash prizes awarded to merit holders for academic achievement and Educational tours are arranged to the students. Students separated in tutorial groups to improve quality of study. Free bus facilities available. In campus bank office and many canteens available for students. We conduct many seminars, workshops and conferences on various themes. In campus developed separate hostels for both male and female. Parents meeting is arranged to ensure a coordinated effort for the welfare of the students.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in
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No Data Entered/Not Applicable !!!

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6.4.3 - Total corpus fund generated

11096647

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Administrative of

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA has been strongly supporting all the academic and non-academic activities of the college. PTA executive committee for the academic year (2019-20) formed from the general body meeting held on 16/11/2019 and 01/02/2020 consisted of the principal, parents and teachers. Executive committee meetings were held during the course of this academic year, in which many issues were addressed. Other than PTA Meeting always have contact with parents through telephone. Cash prizes awarded to the rank holders of various department examinations was sponsored by the PTA.

6.5.3 - Development programmes for support staff (at least three)

1. Internal promotion to higher post after acquiring qualification and availability of higher post. 2. Enrolling their children's in our institution schools with reasonable fee concession. 3. Arranging training programs to promote quality work culture.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Efforts are being made to strengthen Mentorship by extending it to extra curricular activities along with departments and committees in the institution. Various committees also conducted mentoring sessions to meet the needs of the students to name a few committees Youth Red Cross Ribbon Club IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention are as follows: For teachers and support staff Webinar and Faculty Development Programmes were conducted. Webinar: • Teaching Techniques • Teacher as an Actor • Techno Pedagogy in Teacher Education • Teacher Education • Personality Development for Teachers • Knowledge and Skills • Career Opportunities in E-Learning FDP: Developing Skills for Teachers Learning and Well-Being Orientation Programme for all First Year Bridge courses Academic Audit conducted to assess the progress and quality of academic activities and stakeholders. Administrative Audit conducted to assess the effectiveness of functioning of the office systems and procedures.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Womens Day Celebration	03/08/2019	03/08/2019	175

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy source

Our KSR College of Education sustains some of the good practices in the day to day working and throughout the academic year for gender equity, green environment, tree plantation, eco-friendly campus maintenance etc. The following such good practices are given below:- Frequent and regular interaction facilities to identify good practices. The college has established good rapport with other colleges. The college faculty is constantly interacting with the staff of other colleges and exchange of ideas is proving beneficial. College examination committee replaced paper bags with cloth bags used for examination purpose. Full effort is being made to save electricity by turn out the electrical equipment when they are not needed. Dustbins are placed in every place in college campus and waste is disposed in time. Active participation of students in activities like Health club, science club and Literacy club, environmental club etc. College campus is an Animal-Friendly campus. The College optimizes water usage and practices water management through waste water recycling and rain-water harvesting. Planting trees in and around college campus and its surroundings for clean and green environment. Students come together and pledge towards building a greener planet. They were asked to plant a sapling to create a green corner. "If you cant reuse it, refuse it" is the main slogan of our college. "When the sun rises, it rises for everyone" is the slogan for gender equality.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

## 7.1.4 - Inclusion and Situatedness

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Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
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No Data Entered/Not Applicable !!!

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	Nill	<ul style="list-style-type: none"> <li>• KSR College of Education has its own code of conduct for teachers, student-teachers, office and staffs for well disciplined environment in the college.</li> <li>• The college sustains some of the good practices day to day working and throughout the academic year.</li> <li>• Students get the knowledge about the code of conduct and the prospect.</li> <li>• The college caters to include all students practices and promotes them for better stakeholder relationships and social justice.</li> <li>• It promotes value based education for inculcating social responsiveness and good citizenry amongst its student community.</li> <li>• And needy students are helped by organizing scholarship for them.</li> <li>• During the Teaching Learning Process special attention is paid to the students hail from other states, different cultural milieu and coming from deprived sections of the society.</li> </ul>

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
Independence Day	15/08/2019	15/08/2019	1
Computer Science Club Activity	30/09/2019	30/09/2019	1
Teacher Day	05/09/2019	05/09/2019	1
Yoga and Meditation	19/09/2019	19/09/2019	1
Food Festival	21/09/2019	21/09/2019	1
Water Management	03/10/2019	03/10/2019	1

[View File](#)

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

**WATER RESOURCE MANAGEMENT** Water resource management is the active planning, developing, distributing and managing the optimum use of water resources. It is an aspect of water cycle management. Ideally, water management planning has regard to all the competing demands for water and seeks to allocate water on an equitable basis to satisfy all user requirements. As with other resource management, this is rarely possible in practice. Water Recycling • To reduce the unit cost of water. • To reduce the volume of mains water used. • Water Monitoring. • To investigate water sources. Rainwater Harvesting Capturing rainwater can be a valuable way to reduce and aim to eliminate a buildings use of municipal potable water.

without requiring reductions in water use by occupants. However, it is more effective in rainy climates than dry ones. Water Use in Laboratories Offices

1. Recirculate water used for cooling
2. Use water-using equipment has as high loadings as possible
3. Use water efficiently for cleaning and rinsing
4. Efficient use of water by heating blocks
5. Efficient use of purified water
6. Raise awareness of environmental impact of water usage

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**BEST PRACTICE- I**

1. Title of the Practice: Green House Campus
2. Objectives of the Practice We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices sustainability in areas of power, water and cleanliness. The Green House initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally imperishable.
3. The Practice

- While cutting trees on campus is strictly prohibited, KSR plants trees each year and maintains a Green House.
- The campus is single-use plastic free.
- Tree plantation system is followed at the time of teaching in every school.
- Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed.
- The college uses solar energy and practices rain water harvesting.
- Waste water from the Reverse Osmosis (RO) system is reused by channelizing this water in washrooms.
- Green lawns and number of trees provides a pleasant atmosphere in the entire campus.
- Green house practices among the student body pollution rendered fresh and clean air for breathing.
- The college infrastructure provides green and clean ventilation.
- College Campus is a very green campus housing a variety of plants and trees.
- Farewell students are requested to present only trees as a token of love.
- Neatness maintained by students alone to invoke among them cleanliness next to godliness.
- To self motivate and the students to habituate good practice regularly are the only challenge that occurred.

**BEST PRACTICE- II**

1. Title of the Practice: Free bus service
2. Objectives of the Practice aims to build a trouble free education to all students. The staff is another key part of the institution so they also need a relief from local buses of the town. So the institution is always ready to give free service to the all students, teaching and non teaching staffs.
3. The Practice

- All teaching and non-teaching staff, students is eligible for transport on the college bus.
- For other official purpose, the concerned should inform the transport coordinator and in advance.
- The college reserved some seats for teaching and non teaching staffs.
- The college offers free transport to all. Free transport facility makes all students free mind to access the transport.
- Even poor students can and benefitted the free bus facility.
- There is a special lady's bus for college.
- Students and staffs from distant place also have this facility.

Upload details of two best practices successfully implemented by the institution as per NAAC guidelines. If you have a link to your institution website, provide the link

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST\\_PRACTICE.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST_PRACTICE.pdf)

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The KSR College of Education are pioneers in offering equal opportunity education being co-educational institution has secured a name in the world as a safe and secure place for girls. This reveals success in promoting gender equality. Human values constitute an important aspect of self-conscience and serve as guiding principles for an individual. Though there are many regulations, the college infuses the value education to the students in an informal way. They play a major role in developing ethical behavior in the student. Academic audit is conducted each year and weak students are given coaching classes are taken by faculty members. Our Institution aims at the holistic development of students which encompass academic and co-curricular activities. All club activities were conducted throughout the year. The students various dimensions of development and provide certificates of appreciation to the contributors.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The IQAC of KSR College of Education has identified the broad objectives the College should strive to achieve during this period, which are as under -

- More E-Learning content
- Add on certificate courses to be introduced.
- To introduce technology based classes.
- To create an environment for holistic development of Students, Faculty and Support Staff.
- To facilitate continuous upgradation and updation of Knowledge Use Technology, by Faculty and Students.
- To provide resources required for the use of Technology to provide online course contents, video lectures, etc. to overcome space constraints.
- To make available all Information on the College web-site relating to Admission, Examinations, Courses, Rules, Regulations, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Activities, Others.
- Digital Content in the form of Video Lectures, Notes, etc. to be made available on the web-site by Teachers.
- To Identify and Nurture Talent among students for various sports cultural activities.