



## Yearly Status Report - 2017-2018

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	KSR COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.P.Suresh Prabu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04288274741
Mobile no.	9952133900
Registered Email	ksreducation@gmail.com
Alternate Email	ksreducationiqac@gmail.com
Address	KSR Kalvi Nagar, Thokkavadi
City/Town	Tiruchengode
State/UT	Tamil Nadu
Pincode	637215
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	B.JAI GANESH

Phone no/Alternate Phone no.	04288274741
Mobile no.	9942088920
Registered Email	psprabu23@gmail.com
Alternate Email	jaiganeshbulla@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/AQAR-Yearly-Status-Report-2016-2017.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/AQAR-Yearly-Status-Report-2016-2017.pdf</a>
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4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2017-2018.pdf">https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/iqac_calendar_2017-2018.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	21-Aug-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	17-Jul-2017 1	12
IQAC Review Meeting	18-Apr-2018 1	10
AQAR work plan	14-Aug-2017 1	12

[View File](#)

**8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Student Satisfaction Survey form collected and analysed properly for quality updation, our staff members are encouraged to attend seminars, workshops etc. In this regard faculty members attended national level workshops, and seminars during this academic year. Through the students feedback system machenasim, Students are encouraged for higher studies and teaching jobs in various organisations. IQAC plan to improve the quality of content delivery method throughout the year due to effective content delivery method the students annual pass percentage was increased gradually. IQAC plan is to improve Library facilities. So we purchased more reference books for this academic year. Organized many club activities with guest lectures.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise national seminars/conferences	National Seminars were organised
Maintenace of Regular Student Feedback system	Regular Feedback system is followed regularly.
Student satisfaction survey report will be utilized for policy making and implement new plants to help students	action taken from the previous years students feed back survy 1. Question Bank Preperation for students support. 2. More Students Centric Lectures may encourage for Quality Enhancement
Better Data Management for NAAC	Easy preparation of AQAR
Remedial Coaching Classes	Conducted for all level of learners like slow, average and above average students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Feb-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

KSR College of Education is provide the distinctive learning envirc

skills, for understanding of self and others, to learn to solve per social problems and continually improving the overall performance 'Quality Management Systems'. The vision and mission of the Insti stated below: AIM: To produce teachers of good quality with high and Moral values. VISION: To fulfil the needs of the students by a conducive ambience for promoting quality education. MISSION: To Teachers with potentials through dedication and commitment. To T students with special coaching to cope up with present educational To motivate the faculty to pursue their research activity leading degrees. The Institution focuses on developing new paradigms and in national values for holistic development of the students, by pro conducive ambience for promoting quality education. Our institute qualified, dedicated and experienced faculty. The vision and missi Institute are corroborated with the objectives of the society and the commitment of the Institute towards holistic development of the and inculcating national and human values in them through academ curricular and socially meaningful activities. Mission of our colle on student empowerment and developing functioning and performing global scenario. The teaching, learning and skill development activ scheduled as per the Academic calendar provided by the TNTEU. The has well qualified, dedicated and experienced faculty. The pedagog subjects provides ample opportunities for students to develop into and competent professionals by keeping abreast of the ever cha technologies. The classroom teaching is supplemented by regular tutorials, group discussions, extensive lab work, projects, and s While teaching students and keeping pace with the evolving definit concepts, a sincere effort is also made to cover the latest develo each subject area. The classroom environment is congenial and makes proactive and the students learn a sense of team spirit, responsib professional integrity. The institute and Faculty members adopt r policies for bridging the knowledge gap of the enrolled 'weak' stu enable them to cope with the programme of their choices as well as reward and facilitate 'advanced' learners. This includes mentor tutorials and remedial teaching. The entire approach is student cer well-planned curriculum delivery, lesson plan file is prepared b Faculty members before commencement of Semester. As per the lesson contents are delivered to the students and it is monitored by res program coordinators and head of the departments and members of Committee. Internal tests are conducted to evaluate the performa students. Students regularly make present power point presentat Continuous review of the progress of syllabus completion, performar students, association activities are done in the department level :

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill
CIG (Certificate in Guidance)	NIL	13/04/2018	180	Teaching profession	und cap des cc

#### 1.2 - Academic Flexibility

## 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

No file uploaded.

## 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

## 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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## 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
MEd	School internship training	100

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## 1.4 - Feedback System

## 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

## 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

## Feedback Obtained

Alumni Feedback 1. The alumni expressed their heartfelt gratitude to the institution for their great contribution in the field of education and appreciated our progress in B. Ed. Course. 2. The alumni stated the communication development activity in the academic programme. 3. One alumni also felt that language lab was very helpful for the language

development of the B.Ed. students. Parent feedback 1. Parents appreciate work of infrastructure is good. 2. They suggested to organize more 1 Seminar in a year. 3. Parents gave good impact on the educational to the students. 4. They appreciate the remedial approach for the Slow Teacher's feedback: 1. Teachers felt good about the library facility books availability for reference. 2. The class arrangements, teaching learning material are satisfied. 3. Teaching, Non-teaching staff are and always support one another in difficulties. 4. Workshop and Semi arranged on regular intervals and employers are provided a platform reflect our thoughts. 5. The teacher's reflection on syllabus and co very useful to the student's future career. 6. Teachers mainly appreciate freedom given by the institution to implement new teaching strategies support in research activities. 7. The examinations and evaluation p are well defined in manner, in this aspect the teacher's feedback is than average. 8. The teachers gave above average points for facilities water, restroom, and other basic amenities. Student's feedback: 1. 1 Students appreciate the syllabus and its content, they found its ver 2. Students gave more points for coverage of syllabus by teachers ar teaching methods, 3. The lab facilities are adequate for effective t and learning process. 4. The teachers are very helpful and test and disclosure methods gain more than average points among the students. facilities 1. The classrooms, library gain main credit among the stu The student's feedback of internet usage and amenity services are hi Hostel and recreation facilities are above average in nature. 4. The mainly appreciate the health care and recreation facilities in the c 5. Students gave good reflection for the extracurricular activities, support and the platform to perform new ideas. Extension activities Community services to neighbourhood schools are introduced as part c outreach programme is good. 2. The neighbourhood children are given education and awareness of the students in outreach activity. 3. Stu gained good knowledge out of this extension activity, also they sugg conducting more programme of such kind in a year. 4. The student fel mentoring and the tutor ward system is very helpful. 5. They felt ge the group discussion and other activities.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MEd	Education	50	51
BEd	Education	200	203

[View File](#)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to



2017	200	50	21	7
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## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
28	24	1	2	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

KSR College of Education has active mentoring system. The class advisors coordinate the faculty the guidance and counselling to the students. Mentoring in tutorials helps in making students understand the issues of diversity and equity in educational settings. The interested student advanced and specialized ways of addressing diversity in the classroom. There is a provision of system for the counselling of the students. Student mentoring system was facilitated and conducted remarkably and successfully. The students are mentored at every time to tune them when they struggle at both academic and personal. In addition, Tutorial Classes and Student Faculty Committee meetings are important forums that facilitate one-to-one interaction between the mentor-mentees are supported through remedial coaching classes and mentoring. The faculty constantly counsel the students regarding their academic and non-academic problems. The pass percentage of students has been quite impressive even if the student admitted invariably have average score in the entrance examination. FOR SLOW LEARNERS Weaker students are given remedial teaching, the tutorial meetings successfully conducted to elicit the problem of the students. Counselling is provided for the new teachers are continuously evaluated by conducting tests. Every department organizes a series of classes like remedial classes unit tests, revision tests, mock test, model tests, debates, group discussions, proficiency and personality development workshops for awarding grades. The Mentors are appointed to meet the needs of the slow learners. The mentors help the students, particularly slow learners to develop personality and Class Coordinator is appointed for every class to take special care, to monitor and help the slow learners to improve. Students are guided through remedial coaching. Students are provided job opportunities after complete their course. In addition to that students are monitored by workshops to develop their carrier proficiency. Every year alumni meet helps the present and past students in between them a strong friendly bridge for employability opportunities. The students who are little slow in their grasping power are care taken by special classes with innovative teaching. The institution through its teachers handles it sensitively, and pays required attention to learners with various difficulties. The institution adopts following strategies for facilitating and motivating the identified slow and backward students. o Grievance Redressal Cell has been set up for listening and execution of complaints of students. o Placement cell has been established to provide placement opportunity to B.Ed. and M.Ed. students. o curricular and cultural events are organised. o Periodical Seminars and workshops are conducted for B.Ed. and M.Ed. students. o Every week periodical test has been conducted to monitor them. o The faculty is appointed to analyse the slow learner's difficulties. They provide them personal and special care in every situation. o Advanced learning systems like facilitated with well-equipped library provided with various facilities of books, online journals, computer labs, internet and other amenities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Number of students mentored
250	28	

## 2.4 - Teacher Profile and Quality



## 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
38	28	10	Nil	

## 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
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No Data Entered/Not Applicable !!!

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## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
BEd	Nil	2017-2018	06/06/2018	10/09/2018
MEd	Nil	2017-2018	08/06/2018	24/09/2018

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## 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Based on the marks obtained in the tests, assignments, presentations, seminars, internal marks are awarded for the candidates. It is a continuous evaluation. The marks are split up as 10 marks for test, 5 marks for assignments and 5 marks for Seminar. • Parents are intimated of the progress of their wards. By conducting class test, monthly test, internal seminars and with the submission of assignments, the teacher is able to discuss with students regarding their performance. • A teacher/faculties takes feedback of internal and external subject experts and feedback of all course faculties of campuses to define/review the objectives, contents, learning outcomes and assessment tools and provide recommendations. • Students are continuously evaluated with the help of internal assessment exams, oral/seminar presentation, assignments/practical group discussions. Internal mark assessment method was awarded on the basis of Unit tests, Attendance Assignments. In order to improve the performance of the students, the college follows the multiple tests, assignments, and practicals to the students. Low achievers are advised with proper guidance and counselling to improve their performance. Assignments and tests are regularly conducted and students are given multiple opportunities to showcase their performance. A variety of techniques/methods such as unit test, portion test, model test, debate, drama, role-play, group discussions are conducted to enrich student knowledge. Individual attention has been given to slow learners.

## 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related

words)

In this academic year 2017-2018 was started on 04.08.2017. The student council was elected democratically on 25.08.2017. Bridge course was for a week in which they were introduced to learn various life skills on 24.08.2017. During the session various events were organized in the school for the development of both the students and members of faculty the teachers meeting was held on 28.11.2017 to sensitize the parents of students with the demands and requirements of the course. The mini teaching was flagged off in the month of February. The students were initiated to the origin, need and significance of conducting mini-teaching. We have conducted activity of physical science, computer science and mathematics activity, English quiz programme, disaster management programme, art and craft, yoga and meditation, herbal products usage, dental awareness, blood donation, dengue awareness, social service awareness, motivational programme, national sports day, science expo, independence day, national science day, Christmas day, teachers day, youth awakening day, Diwali health day, women's day, language laboratory, psychology lab, student welfare council, TET coaching programme, Gandhi ashram.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students\\_performance\\_2017-2018.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/students_performance_2017-2018.pdf)

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
-	MEd	Teacher Education	45	33
-	BEd	Teacher Education	160	154

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop questionnaire) (results and details be provided as weblink)

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students\\_satisfactory\\_survey\\_2017-2018.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/Students_satisfactory_survey_2017-2018.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
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No Data Entered/Not Applicable !!!

No file uploaded.

**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

**3.3 - Research Publications and Awards**

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Education	1	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
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No Data Entered/Not Applicable !!!

No file uploaded.

## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	4	8	Ni

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## 3.4 - Extension Activities

## 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	pa suc
Blood donation campus	Tiruchengode Govt Hospital	6	
Dengue awareness camp	Devanankurichi village	10	
Herbal product usage	Mr.Rangarajan. Herbal Department,Gandhigram,Thindukal.	22	
Diaster management programme	G.Arumugam, Training officer, South region, India National disaster management authority,Govt of india	22	
Yoga and Miditation programme	Chief quest Mr. Swamy Archarya Amir Thakasharandn Avadhar Swamiji.	20	

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## 3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

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## 3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
650000	598140

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly created
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	
LibMan1.1 developed by Ramamurthy	Partially	1.0.146	

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	9942	15140	128	33958	10070
Reference Books	1388	615067	16	4728	1404
Journals	43	53322	5	3841	48

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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No Data Entered/Not Applicable !!!

No file uploaded.

## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (Mbps/GBPS)
Existing	60	1	1	1	0	4	4	4
Added	0	0	0	0	0	0	0	0
Total	60	1	1	1	0	4	4	4

### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
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No Data Entered/Not Applicable !!!

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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2300000

2204581

75000

6769

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

To maintain and upkeep the infrastructure Institute facilities and the following activities are undertaken by college:-

- There is Stock Maintenance Committee in every department, who maintains the stock register by regularly verifying the items every year.
- Regular maintenance of Computer Laboratory equipments are done by Laboratory in charge.
- Regular cleaning of tanks, proper garbage disposal are done by college Employees.
- College maintenance is monitored through regular inspection.
- Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers internet facilities Wi-Fi and broadband. Updating of software is done by lab assistants.
- Outsourcing is done for the maintenance of wooden, furniture, electrical and plumbing.
- Regular maintenance of the water cooler and water pump is done by outsourcing agent.
- The maintenance of the reading room and verification of library books is done regularly by library staff.
- Furniture and equipment are purchased on regular basis as per the requirement by Purchase Committee.
- There is regular stock verification process carried out by the library.
- Physical verification of the library stock is the process in which the accession register is tallied with the books in the library. This verification provides opportunities to weed out long unused, very old copies of the books from the library.
- There is a Library advisory committee which helps in guiding the library for effective services. The library committee meets at regular intervals for selection of books and other Library services. They also suggest ways and means to improve the services. The files related to Library and Library services are well maintained and labelled for easy access to any of the Library staff. All the new books and journals are kept on the new arrival racks for a period of two weeks or till the arrival of a large lot of new books or journals. Because of the strict vigilance from the library staff and the security personnel, the percentage of loss from the library is negligible.
- A Sports Committee comprising of two faculty members from the Department of Physical Education and three faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment. Floor in every floor of the Classroom Building helps students with ICT related facilities. A report to the full time Care Taker with respect to maintenance of classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. The College has a Psychology Lab with Psychometric tools, maintained by a Lab in charge.

<https://ksrcollegeofeducation.com/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	ADI DHIRAVIDAR TRIBAL WELFARE SCHEME	178



<b>Financial Support from Other Sources</b>		
<b>a) National</b>	<b>Nill</b>	<b>Nill</b>
<b>b) International</b>	<b>Nill</b>	<b>Nill</b>

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Bridge Course	24/08/2017	216	Self
Communication Enhancement	13/10/2017	182	Self
Yoga Meditation	16/10/2017	176	Swamy Acharya Yoga center ,Tiruchengode
Dental Camp	22/04/2018	154	KSR Dental College
Language Lab Communication lab	28/02/2018	142	KSR communication
TET Coaching	06/03/2018	201	Vetri Coaching, Tiruchengode
Art and Craft	04/01/2018	194	KSR school
Dengue Awareness Programme	28/07/2017	176	Varapalayam vil
Blood Donation Camp	23/04/2018	115	Karumakoundan palaya
Social service camp	17/02/2018	85	Varapalayam vil

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
<b>No Data Entered/Not Applicable !!!</b>				

**No file uploaded.**

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nill</b>	<b>Nill</b>	<b>Nill</b>

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students	Number of students	Name of organizations visited	Number of students

	participated	placed		participated
AVVAI KSR MATRIC.HR.SEC.SCHOOL	1	1	NALANDAS HR. SEC. SCHOOL, TIRUCHENGODE	1

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2017	45	B.Ed	Education	Nil	M.

[View File](#)

#### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU (2018) AND KSR COLLEGE OF EDUCATION	DISTRICT LEVEL SPORTS MEET
SPORTS AND CULTURAL MEET CONDUCTED BY TNTEU (2018) AND KSR COLLEGE OF EDUCATION	DISTRICT LEVEL CULTURAL MEET

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### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

No file uploaded.

#### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

KSR College of Education have active Student Teachers Council repres voice of student community. The Student Council gives leadership sl event management ability to student teachers in the campus. The s teacher's Council is constituted by giving equal representation to women. In particular, these representatives are elected from each

optional. Objectives of the student's teacher's council 1. To develop leadership quality among the student teachers. 2. To enhance the relationship between the management and the student teachers. 3. To develop the confidence and unity among the student teachers. 4. To receive feedback and enhance the quality of the programmes. 5. To develop the decision making skills among the student learners. 6. To develop event management skills among the student teachers. The activities of the Students Teachers Council The Student teacher's council members shoulders are arranging the college events. Programmes which are conducted should be of higher quality lead to greater change in knowledge and attitude among the students of our college carry out many activities both in theory and practical aspects, in fulfilment of their curriculum. The Activities are provided to the students to relief from the rigors of the course. One of the aim of education is to bring about the all round development of the student. Our college provides opportunities to unfold their hidden capabilities and talents and succeed in all spheres of life. In keeping with this philosophy we provide opportunity to participants as well as organised various extra-curricular activities. In order to execute this method, our college has arranged many programmes they are given below

Citizenship training, Celebrations of national and state festivals, Department wise club activities, a great events programme, general awareness camp, important days celebrations, Extension lectures and activities, College day celebration, cultural programmes, sports competitions. The Student teacher's Council brings up the agenda to the student teachers to the notice of the staff and management for the better functioning of the institution. There are many committees where the student teacher's have their representation in order to help the staff and college administrators, like grievance cell, women's cell, red ribbon club etc. A selection committee is formed by the management. The following post is allotted as Chief co-coordinating officer is the head of the committee. Correspondent, principal, chief co-coordinating officer, senior staff members and an external subject experts are the members of the selection committee. From these representatives, the Chairman, Vice Chairman, Secretary and treasurer are elected. We strongly believe this will help to perform better in their academic duties after they placed in schools.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

140

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Association was held on 15.09.2017. Passed out students participated in the programme on the occasion of particular day to day events were recollected. The alumni additionally supply constructive feedback helping the students gain extra recognition and how to improve the institution. The alumni promised to offer financial support to the poor students and delicious foods were served to all the participants.

#### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Two important interventions were made for decentralization and part management. In KSR Educational Institution decentralized style is c towards staffs and students. This enabling move not only empower contractual faculty but also created self-accountability of the mem encouraged the democratic optimization of the spaces of the Coll prevented clashes of events. To promote the spirit of teamwork collaboration among faculty members so that they help the colleg diverse areas of specialization across the campus as well as the st space for student-teacher to give their opinion according to their the improvement of the curriculum design. We provide all the posi to study for the practical life. Our aim is to focus on the followi and help in solving critical educational issues. • Test new and de ideas and approaches in Teaching- Learning Process. • Adaptatic Excellence in all that we do. • Diversity of people and their persp Relationships, accountability, collaboration and advocacy. • New discoveries, discussions and dissemination of knowledge. • Innova teaching, technology and leadership. • Imbibing good pragmatic valu personality of our student teachers is core consideration of the C The college emphasizes education with rich moral and sound values m good citizens. • The college strives to develop professional communication skills, leadership qualities, sound judgment, decisio etc. in its students and teachers.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	<p>In our institution the admission procedure takes place following the norms of the university (TNTEU) with the s of admission committee. Students who are eligible for M.Ed get admitted in the management seat. The library automated and digitalized. The staff and students vis library as often as possible for reference and for rese poor student-teachers avail the facility of book bank t books. • The practice teaching is a joint venture of the staff and mentor teachers. . • ICT based teaching learni of the best practices for the summative examinations conducted by the university. • Each mentor has a group students whose overall development is continuously moni faculty and their problems are discussed. • The strong mechanism for faculty involving self-appraisal, feedba students, stakeholders and Head of the institution help members to enhance their professional competency. The c also aims at nurturing responsible citizens with a se patriotism and a global perspective. In principle, educa learning progression to help learners explore their</p>

capacity and talents as well as develop their potential and enhance sustainability of their living environment. College of Education provides complete facility to the teacher to conduct the dissertation work as per the norms. Each Guide has 4-7 student teachers to guide the dissertation discusses their doubt regarding the topic complete guidelines are given to the students regarding title by their guide. Our college provide well equipped lab for the researchers. The library has nearly 48 journals for the reference of the dissertation. There model examination and 5 unit tests to be conducted in the institution and at the end of year final Examination conducted by University, which is a centralized process of University. ICT is used for evaluation of results. If comparison with job description and profile of requirement

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2018	Impact of smart Technology in Teacher Education	Nil	21/04/2018	21/04/2018	28

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

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## 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	6	

## 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF contribution for faculty member, in KSR Educational Institution include General and Dental Hospital, It provide free medical facility. On Duty is given to faculty to support research participation and to attend the seminar and conferences. Cash Prize is awarded for teachers for their academic achievements. 18 days academic casual leave per year permitted. Also on festive occasions lunches are organized. Hostel facilities are available to family in our campus, Bank with ATM facilities, post office, canteen facilities are also available. Maternity leave are provided to female faculties. Free bus facilities available for day scholar faculties.	Earned and maternity leave provided, free bus facilities and medical facilities available on festive occasions, lunches are organized. Hostel facilities also available.	Medals and cash prize awarded to merit holders for academic achievements in sports. Educational programs organized to the students. Students were separated into tutor ward for improvement of students. For students bus facilities available on campus bank, post office, many canteen available for students. To improve student's knowledge various seminars, workshops, conference on various topics. In campus well developed hostels for both male and female students separate facilities available. Parents meeting arranged to ensure the welfare of the students.

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

## 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
No Data Entered/Not Applicable !!!	

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## 6.4.3 - Total corpus fund generated

15398466

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority



Academic	Nil	Nil	Yes	Principal
Administrative	Nil	Nil	Yes	Administrative Of

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The main purpose of meeting was to create a common platform, where come together to enrich the students educational experience and a variety of issues, regarding all round development of students. Communication between parents and teachers is essential to student success in the As part of this communication teachers should be regularly meeting parents to discuss what is being taught and how the student is progressing. In addition, conferences may be needed to resolve concerns over a specific academic or behavioural issues. With this regard the parent meeting was held on 28.11.2017 and 11.4.2018 to sensitize the parents students with the demands and requirements of the course and also to them the culture and discipline of the college and also to develop with them.

#### 6.5.3 - Development programmes for support staff (at least three)

1. Orientation on Office Administration 2. Computer Literacy Program  
Safety Training Program

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

The Institution has conducted Value added Courses on CIG (Certificate Guidance and Counselling) IQAC has been actively involved in conducting various activities for the teaching and support staff and students a few are as follows: For teachers and support staff Workshops and were conducted. Workshop: Educational Psychology: Professional Development for Teachers Seminar: Impact of smart Technology in Teacher Education Academic Audit conducted to assess the progress and quality of activities and stakeholders. Administrative Audit conducted to assess effectiveness of functioning of the office systems and processes

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of Participants
No Data Entered/Not Applicable !!!					

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------



			<b>Female</b>
<b>Womens Day</b>	<b>08/03/2017</b>	<b>08/03/2017</b>	<b>151</b>

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<b>Percentage of power requirement of the University met by the renewable energy source</b>
<p>Our KSR College of Education sustains some of the good practices in the day to day working and throughout the academic year for gender equality, green environment, tree plantation, eco friendly campus maintenance etc. such good practices following are given below:- Frequent and regular interaction facilities to identify good practices. The college has established good rapport with other colleges. The college faculty is constantly interacting with the staff of other colleges and exchange of ideas is found to be proving beneficial. Full effort is given to save electricity by switching out the electrical equipment when they are not needed. Dustbins are placed in every place in college campus and the trash is disposed in time. Active participation of students in activities of Health club, science club, English Literacy club, environmental club etc. Planting trees in college campus, hostel and the surroundings for clean and green environment. Students are encouraged to pledge towards building a greener planet. They were encouraged to plant a sapling to create a green corner. "Reduce, Refuse, Reuse" and "No plastic bags" is the main slogan of our college.</p>

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>Nil</b>
<b>Ramp/Rails</b>	<b>Yes</b>	<b>Nil</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>Nil</b>

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
<b>No Data Entered/Not Applicable !!!</b>						

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>Code of Conduct</b>	<b>Nil</b>	<p>KSR College of Education has its own code of conduct for teachers, student-teachers, office and supporting staff to maintain a well disciplined environment in the college. The college sustains some of the good practices in the day to day working and throughout the academic year. Students get the information about the code of conduct in the prospect. The college is committed to inclusive practices and promotes them for building healthy stakeholder relationships and social justice. It emphasizes value based education for inculcating social responsibility and good citizenry amongst its student community. Teachers are taught in bilingual to increase the understanding</p>

students thus helping the students. Poor and needy are helped by organizing scholarship for them. During Teaching Learning Process, special attention is paid to students hailing from other states, different cultures and the ones coming from deprived sections of the

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
Dengue Awareness Camp	28/07/2017	Nil	18
Teacher Day	05/09/2017	Nil	18
Parents Teachers meeting	28/12/2017	Nil	18
Republic Day	26/01/2018	Nil	18
World Health Day	07/04/2018	Nil	18
Disaster Management Programme	23/02/2018	Nil	18

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-Friendly Practices 1. Tree plantation program 2. Save our forest 3. Plastic free campus programme will 4. the plastic free campus programme provides 5. Water resource management Tree Plantation Program 1. On this occasion one tree each was also planted by our principal Dr P Surendra KSR College of Education, Tiruchengode, Namakkal. 2. A tree plantation was held in the college premises. The dual objectives of this drive are to enhance the tree cover on the campus and to sensitize the students about the importance of trees. 3. In this program, students of first year of all courses were made to plant a tree each at the designated place. A plaque was marked by a plate mentioning the name of the tree, and the course batch that planted it. The classes take the responsibility of nurturing the tree. THE PLASTIC FREE CAMPUS PROGRAMME WILL The Plastic Free Campus Programme • Provide students the chance to develop key life skills such as organisation, communication, negotiation and project management • Integrate curriculum links to integrate the issue of plastic pollution and waste management into the classroom • Provide resources and tools to conduct community and locally-focused projects • Help college better apply the policy reflected in college policy. PEDESTRIAN FRIENDLY ROADS: • All vehicles must be parked in the respective places allotted by the security and the vehicles are not allowed to enter beyond the barricade placed at the entrance of the campus unless if there is an emergency or special case. GREEN LANDSCAPING AND PLANTS • The campus trees, garden is formed in open land space. The entire campus is dotted with trees, plants and lawns which are kept well maintained. Green cover is around 10%. WATER RESOURCE MANAGEMENT Water resource management is the activity of planning, developing, distributing and managing the optimum use of water resources. It is an aspect of water management. One of the biggest concerns for our water-based resource management in the future is the sustainability of the current and future water resource allocation. As water becomes scarce, the importance of water management becomes vastly-finding a balance between human needs and the essential sustainability of water resources sustainability in the environment. Water Recycling • To reduce the unit cost of water. • To reduce the volume of mains water used. Rainwater Harvesting • To investigate its own sources. Rainwater Harvesting • To collect rainwater can be a valuable way to reduce and aim to eliminate a

use of municipal potable water, without requiring reductions in water for occupants. However, it is, of course, more effective in rainy climate than dry ones. Water Use Reduction In Laboratories Offices 1. Recirculate water used for cooling 2. Ensure water-using equipment has as high load capacity as possible 3. Use water efficiently for cleaning and rinsing 4. Efficient use of water baths and heating blocks

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**BEST PRACTICE- I** 1. Title of the Practice: "Green House Campus Initiative" Objectives of the Practice The Green Campus initiative began with the objective of fostering a culture of eco-friendly practices and making the campus environmentally imperishable. We aim to build a campus that is green, free, produces minimal waste, conserves energy, protects biodiversity, and practices self-sustainability in areas of power, water and cleanliness. The Practice Infrastructural Practice • While cutting trees on campus is strictly prohibited, KSR plants new trees each year and maintains a Green House. • The campus is single-use plastic free. • Tree plantation followed at the time of teaching practice in every school. • Environmentally friendly, energy-saving electrical appliances that reduce wastage and inefficiencies have been installed. • The college uses solar energy for power. • Practices rain water harvesting. • Waste water coming out of the Osmosis (RO) system is reused by channelizing this water to the waste pits. • Green lawns and number of trees provides a pleasant atmosphere in the campus. • Green house practices among the student free pollution and provides fresh and clean air for breathing. • The college infrastructure provides green and clean ventilation. • College Campus is a very green campus with a variety of plants and trees. • Farewell time students are requested to plant only trees as a token of love. • Canteen neatness maintained by students alone to invoke among them cleanliness is next to godliness. **PRACTICE- II** All teaching and non-teaching staff, students is eligible for free transport on the college bus. For other official purpose, the staff should inform the Transport coordinator and in advance. The college provides free transport to all. Free transport facility makes among the students mind to access the transport. Even poor students can utilize and benefit from the free bus facility. There is a special lady's bus for the college girls. Students and staffs from distant place also have this facility.

Upload details of two best practices successfully implemented by the institution as per NAAC guidelines. If your institution website, provide the link

[https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST\\_PRACTICE.pdf](https://ksrcollegeofeducation.com/wp-content/uploads/2021/12/BEST_PRACTICE.pdf)

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The Vision, Mission and Objectives of our KSR College of Education clearly points towards a value based quality education to student for nation building. The college is located in the rural area and the curriculum is designed to provide a reasonable education consider with local needs. The college successfully adapted the Tamil Nadu Teacher's Education University curriculum and focuses on the skill development, career oriented programs. Special attention given to weak students especially belonging to slow learners. Our KSR College

Education are not only guided to achieve excellence in the education, but are also thoroughly equipped with the knowledge of social perseverance, environmental sustainability. It lays special effort on student understanding of current environmental crisis and through its various initiatives like energy conservation, waste management, rain water harvesting, etc., it drives urges them to become eco friendly citizens.

Provide the weblink of the institution

<https://ksrcollegeofeducation.com/>

### 8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College strive to achieve during this period, which are enumerated as under

- Special care is to be provided for bright students to get university holder.
- Organize Faculty Development Programme.
- To create academic calendar as action -oriented to implement day to day.
- Industrial visit to initiate to bridge in between classroom teaching real life.
- To enhance social activities like donation camp, environment awareness events etc.
- Placement activity for final year students to help them optimally the benefits of placement opportunities.
- To create an enabling environment for holistic development of students, faculty supporting staff.